

Attendance: See Appendix A for listing of members in attendance.

Chelsea Willness, acting chair of Council, called the meeting to order at 2:30 p.m., observing that quorum had been attained.

Memorial tributes to honour former members of the College of Agriculture and Bioresources were presented. Associate Dean Bob Tyler delivered a memorial tribute to honour Professor George Khachatourians, former colleague within the Department of Food and Bioproduct Sciences, and Professor Emeritus David Christensen, gave a tribute in recognition of the passing of former colleague Professor Emeritus Charles (Red) Williams, Department of Animal and Poultry Science.

1. Adoption of the agenda

AITKEN/DOBSON: To adopt the agenda as circulated.

CARRIED

2. Opening remarks

The acting chair reminded members of the usual procedures for debate and reported on the two topics discussed at the most recent meeting of Council chairs with members of the president's executive committee. The first of these involved the process for selecting honorary degree recipients and how controversies that involve recipients are handled. Additionally, the group discussed senior administration's approach to issues arising from freedom of expression on campus.

3. Minutes of the meeting of April 19, 2018

AITKEN/DOBSON: That the April 19, 2018 Council minutes be approved.

CARRIED

4. Business arising from the minutes

There was no business arising from the minutes.

5. Report of the President

Tony Vannelli, provost and vice-president academic, presented the President's Report on behalf of President Stoicheff. Provost Vannelli highlighted the prestigious NSERC Steacie fellowship awarded to Dr. Regan Mandryk, Department of Computer Science, the honorary degree recipients to be recognized at Spring Convocation, and the election by Senate of Joy Crawford and Allan Adam to the Board of Governors.

In response to a member request for an update in follow-up to the conflict of interest discussion at the April Senate meeting, Beth Bilson, university secretary, indicated that the Senate had referred

the matter to the executive committee and the education committee of Senate, and the issue would be placed on the agenda at the next meetings of these committees..

6. Report of the Provost

Provost Vannelli invited Patti McDougall, vice-provost, teaching, learning and student experience to present the 2017/18 academic year (May-April) enrolment report (*see Appendix B*). Vice-provost McDougall indicated the university is evaluating its enrolment in terms of overall numbers of students and their distribution (e.g. undergraduate versus graduate students, types of graduate students, and numbers of Indigenous and international students). Strategic enrolment management involves setting new enrolment goals in areas where there is opportunity for strategic growth.

In the 2017-18 academic year, the university's total enrolment increased 1.0% from that of 2016-17; specifically, undergraduate student enrolment increased by 1.5%; undergraduate international student enrolment decreased by 6.1%; graduate student enrolment decreased by 0.3%; and international graduate student enrolment increased by 4.0%. Data was provided of the numbers of students entering direct entry programs; number of international undergraduate and graduate students by country of origin; and the percentage decrease and increase of Master's thesis, project, and course-based programs and Ph.D. programs.

The enrolment of Indigenous students increased by 4.6% at the undergraduate level and 3.0% at the graduate level. Indigenous students comprised 12% of the total number of students graduating in 2017-18. Overall, there were increases in student retention and graduation rates and an increase in the numbers of students across all student groups registered for Access and Equity Services (AES).

Questions and discussion included the need to encourage Indigenous graduate student enrolment in colleges in addition to the Colleges of Education, Nursing, and Arts and Science, where these students have traditionally gravitated. Vice-provost McDougall agreed that alternate pathways for Indigenous students need to be encouraged and indicated that she could provide a breakdown of Indigenous graduate students by discipline, if desired.

The resources required to support a larger student population were acknowledged by vice-provost McDougall. In response to a question about the correlation of increasing tuition rates with the university's enrolment goals, vice-provost McDougall indicated that the university has not seen a decline in enrolment in response to increasing tuition rates. Despite a decrease in the number of high school graduates in the province, the university's enrolment continues to increase and its tuition rates remain comparatively lower than similar institutions.

Provost Vannelli and Greg Fowler, vice-president finance and resources, reported on the 2018-19 preliminary university budget and budget allocation process (*see Appendix C*). Vice-president Fowler outlined the annual funding and allocations that comprise the university resources, noting that as the amount of targeted funding from the province increases, the unrestricted portion of the university's operating grant is reduced.

The preliminary 2018-19 budget comprises \$504.0 M in resources allocated, with total revenues of \$498.0 M, resulting in a \$6.0 M funding shortfall. The 2017-18 budget deficit of \$38.0 M resulted from the province's reduction in funding and the redirection by the province of \$20.0 M in central funding to the College of Medicine. Based on financial projections, the university's multi-year budget forecast shows a return to a balanced budget by 2020-21.

Although the 2018-19 budget requires that resource allocations be reduced, senior leaders are committed to advancing the objectives and goals of the *University Plan 2025*. Resources will be strategically allocated to competitive areas to develop and sustain high quality programs in areas of demand; cognate program areas will also be strengthened.

7. Student Societies

7.1 Report from the USSU

Coden Nikbakht, president of the University of Saskatchewan Students' Union (USSU) referenced his written report and indicated that the new USSU Executive is excited to work with University Council.

7.2 Report from the GSA

Naheda Sahtout, president of the Graduate Students' Association (GSA) presented the report. The GSA intends to advance a number of initiatives already underway. These include enhancing the graduate student-graduate supervisor relationship, increasing graduate student representation on committees, pressing to have a graduate student seat on the Board of Governors, and continuing to lead initiatives directed at increasing the resources available to graduate students to promote their success.

8. Nominations Committee

Jim Greer, chair, nominations committee, presented the committee report, reporting that the committee met frequently over the past several weeks to ensure the vacancies within the committee membership lists presented to Council were filled. In nominating individuals, the committee seeks to attain gender equity and representation across discipline areas.

8.1 Request for Decision: Committee Nominations for 2018/19

The chair called three times for nominations from the floor. There were none.

GREER/GOODRIGDE: That Council approve the nominations to University Council committees, Collective Agreement committees, and other committees for 2018-19, as outlined in the attached list.

CARRIED

9. Governance Committee

Heather Heavin, vice-chair, governance committee, presented the committee request to approve new members of the nominations committee.

9.1 Request for Decision: Nominations to the Nominations Committee for 2018/19

The chair called three times for nominations from the floor. There were none.

WOTHERSPOON/DE BOER: That Council approve the nominations to the nominations committee as outlined in the attachment for three-year terms effective July 1, 2018 to June

30, 2021, and that Pamela Downe be appointed as chair for a one-year term effective July 1, 2018 to June 30, 2019.

CARRIED

10. Coordinating Committee

Acting Council chair, Chelsea Willness, presented the report.

10.1 Report for Information: College of Medicine Procedures Manual for Medical Faculty and Standards for Promotion and Tenure

Acting chair Chelsea Willness noted the approved *College of Medicine Procedures Manual for Medical Faculty* and the approved *College of Medicine Standards for Promotion and Tenure* were provided to Council to fulfill the commitment made by former provost Michael Atkinson, in response to concerns raised at the time the *Medical Faculty Policy* was presented to Council. She further noted the presence of vice-provost Jim Germida, chair of the university review committee, who would be able to answer questions about the standards; and of vice-dean of Medicine Keith Ogle, who could answer questions about the procedures. There were no questions about the documents.

11. International Activities Committee

Gord Zello, chair, international activities committee, introduced the report.

11.1 Report for Information: International Blueprint

Karen Chad, vice-president research, and Jim Lee, executive director, international, gave a presentation about the International Blueprint for Action 2025 '*Connecting with the World*' (see Appendix D). The blueprint is to serve as a foundational guide to the university's internationalization goals as expressed in the *University Plan 2025*. The blueprint is based on four pillars: internationalizing learning experiences, diversifying university community, strengthening global impact through discovery, and growing global citizenship and international community service. Under each pillar, there are specific objectives and metrics.

Several of the new initiatives launched in response to the blueprint were highlighted. These include the new Global Engagement Scholarships to increase student study-abroad participation, college-specific study abroad plans, more campus-supported international student engagement opportunities, and a new recruitment mission, including partnering with other post-secondary institutions to promote the province as an education destination. The new Global Ambassador Program will provide more information about the university's partnerships to enhance research collaborations.

12. Scholarship and Awards Committee

Donna Goodridge, chair, scholarship and awards committee, presented the report.

12.1 Report for Information: Annual Report to Council - Undergraduate and Graduate Scholarships and Awards

Professor Goodridge referred members to the committee's annual written report, highlighting that \$13.2 M in undergraduate student awards was disbursed in 2017-18; in addition, 75 new undergraduate student awards and 14 new graduate student awards were established.

13. Other business

There was no other business noted.

14. Question period

There were no questions.

15. Adjournment

The meeting adjourned by motion (GJEVRE/ZELLO) at 4:30 pm.

Unofficial

Voting Participants

Name	Sept 21	Oct 19	Nov 16	Dec 21	Jan 18	Feb 15	Mar 15	Apr 19	May 17	June 21
Abbasi, Aliya	R	A	R	A	A	P	A	A	n/a	n/a
Aitken, Alec	P	P	R	R	R	L	P	P	P	
Bell, Scott	A	A	A	A	P	A	A	P	P	
Bindle, David	P	P	P	P	P	P	P	P	P	
Bonham-Smith, Peta	P	R	P	P	P	P	P	P	P	R
Bowen, Angela	A	P	R	P	R	R	R	R	P	R
Brothwell, Doug	P	P	P	P	P	P	P	R	P	
Bruni-Bossio, Vince	P	P	P	P	P	P	P	P	P	
Buhr, Mary	P	R	P	R	P	P	P	P	P	
Burgess, David	P	P	P	P	P	A	P	P	P	
Calvert, Lorne	R	P	R	A	P	R	R	A	A	
Cameron, Mason	A	A	A	A	A	A	A	A	n/a	n/a
Card, Claire	R	P	P	P	P	P	P	P	A	
Carter, Mark	P	R	P	P	P	P	A	P	A	
Chernoff, Egan	P	P	P	P	R	R	A	P	P	
Chibbar, Ravindra	P	P	R	P	A	R	A	P	P	
Crowe, Trever	P	P	P	P	P	P	P	P	P	
De Boer, Dirk	P	P	P	P	P	P	P	P	P	
Deters, Ralph	P	P	A	A	P	P	P	A	A	
Detmer, Susan	P	P	P	R	P	P	P	R	P	
Dick, Rainer	P	P	P	R	R	P	P	P	P	
Dobson, Roy	P	P	R	P	P	P	P	P	P	
Downe, Pamela	P	P	P	P	P	P	P	P	R	
Dumont, Darcy	P	P	R	R	R	R	P	P	n/a	n/a
Elias, Lorin	P	P	P	R	P	P	P	P	P	
Eskiw, Christopher	A	P	A	P	P	A	A	P	P	
Findlay, Len	P	A	P	R	P	P	P	P	P	
Flynn, Kevin	P	P	R	R	R	R	R	R	R	
Freeman, Douglas	P	R	R	R	R	P	P	P	R	
Gabriel, Andrew	A	A	R	R	A	A	A	A	P	
Gjevre, John	P	P	P	P	P	P	P	P	P	
Goodridge, Donna	P	P	P	P	P	P	R	P	P	
Gordon, John	P	P	R	P	P	R	A	P	P	R
Greer, Jim	P	R	P	P	P	P	P	P	P	
Grosvenor, Andrew	P	P	P	P	P	P	P	P	R	
Gyurcsik, Nancy	P	P	R	R	P	P	R	R	P	
Hamilton, Murray	P	P	P	R	P	R	P	R	R	
Harrison, William	P	P	P	R	R	A	A	P	A	
Heintz, Austin James	R	A	R	R	A	R	R	A	n/a	n/a
Henry, Carol	R	R	P	P	R	R	P	P	P	
Honaramooz, Ali	A	P	P	P	P	R	R	R	P	
Jensen, Gordon	P	P	R	P	P	R	R	P	P	
Jones, Paul	R	P	R	P	P	R	P	P	P	
Just, Melissa	P	R	P	P	R	P	P	P	R	
Kalra, Jay	P	P	P	P	P	P	P	R	P	
Kampman, Courtney	A	A	A	A	A	A	A	A	n/a	n/a
Khandelwal, Ramji	P	P	R	P	P	P	R	P	R	
Ali Kiani	A	P	P	P	P	P	A	P	n/a	n/a
Ko, Seok-Bum	n/a	P	P	R	P	P	R	R	P	
Kobes, Brent	P	A	A	A	A	A	A	A	n/a	n/a
Koh-Steadman, Noah	A	A	A	A	A	A	A	A	n/a	n/a
Kresta, Suzanne	n/a	n/a	n/a	n/a	P	A	A	A	P	
Kumaran, Arul	P	P	P	A	P	P	P	P	P	
Lamb, Eric	P	P	P	P	P	P	P	P	P	
Lane, Jeffrey	P	P	P	P	P	P	A	P	P	

Name	Sept 21	Oct 19	Nov 16	Dec 21	Jan 18	Feb 15	Mar 15	Apr 19	May 17	June 21
Langhorst, Barbara	P	R	R	A	P	P	R	R	P	
Lemisko, Lynn	P	P	P	P	R	P	P	P	P	
Lindemann, Rob	P	A	P	A	P	A	A	A	A	
London, Chad	P	P	P	P	R	P	R	R	R	
Luke, Iain	R	R	R	P	R	A	A	R	R	
Macfarlane, Cal	A	A	A	A	A	A	A	A	A	
Macnab, Sabrina	A	P	R	A	P	A	A	A	n/a	n/a
Martinez-Soberanes, Edgar	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	P	
Mathews, Rosemary	A	A	A	A	A	A	A	A	n/a	n/a
McMillan, Alexandria	P	R	R	P	A	R	A	A	n/a	n/a
Mousseau, Darrell	P	A	P	A	P	A	P	P	A	
Muri, Allison	P	R	P	P	P	P	P	P	P	
Murphy, Aidan	P	P	R	P	P	P	R	A	n/a	n/a
Murphy, JoAnn	P	A	R	R	A	A	A	P	P	
Nagel, Madison	A	A	A	A	A	A	A	A	n/a	n/a
Nicol, Jennifer	P	R	P	R	R	R	R	R	A	
Osgood, Nathaniel	R	R	P	R	P	P	P	P	P	
Papagerakis, Petros	A	P	P	R	P	P	A	P	A	
Phillips, Peter	P	P	P	R	P	P	P	R	R	
Phillipson, Martin	R	P	R	A	P	R	P	R	P	
Pocha, Sheila	R	P	R	A	P	A	A	P	R	
Poettcker, Grant	A	A	A	A	A	A	A	A	A	
Prytula, Michelle	R	P	P	P	P	P	A	P	P	
Racine, Louise	P	R	R	R	R	R	R	R	R	R
Risling, Tracie	P	P	P	P	P	R	P	P	P	
Roy, Wendy	P	P	R	P	P	R	P	P	P	
Sarty, Gordon	P	P	P	P	P	P	P	P	R	
Saxena, Anurag	P	A	P	A	P	R	R	A	P	
Shevyakov, Alexey	P	P	R	R	P	P	P	R	R	R
Smith, Charles	A	P	R	P	P	P	A	P	P	
Smith, Preston	P	P	P	A	P	P	P	P	A	
Solose, Kathleen	P	P	R	A	A	P	P	P	R	
Soltan, Jafar	P	P	P	R	P	P	P	P	P	
Spurr, Shelley	P	P	P	R	P	R	P	P	R	
Stoicheff, Peter	P	P	P	P	P	P	P	P	R	R
Swidrovich, Jaris	P	P	P	R	R	P	R	P	P	
Stone, Scot	P	R	P	P	R	P	A	P	A	
Tait, Caroline	R	P	P	P	P	P	A	P	P	
Tyler, Robert	P	R	P	P	R	P	P	P	P	
Tzeng, Huey-Ming	P	P	P	A	P	P	R	P	A	
Vannelli, Tony	P	P	P	R	P	P	P	P	P	
Vargo, Lisa	P	R	P	R	P	P	P	R	R	
Vassileva, Julita	P	P	R	P	P	A	P	A	R	
Waldner, Cheryl	n/a	P	R	P	P	P	P	P	P	
Walker, Keith	R	R	P	P	R	R	P	P	P	
Walker, Ryan	P	R	P	P	R	R	P	P	P	
Wasan, Kishor	P	P	P	P	P	P	R	P	R	
Willness, Chelsea	P	P	P	P	P	P	P	P	P	
Willoughby, Keith	P	R	P	P	P	P	P	A	R	
Wilson, Jay	P	P	P	P	P	R	P	P	R	
Wilson, Ken	P	P	R	P	P	P	P	P	P	
Wilson, Lee	P	A	P	P	P	A	P	A	A	
Wotherspoon, Terry	P	P	P	P	P	P	P	P	P	
Wurzer, Greg	P	P	P	P	P	R	P	P	R	
Zello, Gordon	P	R	P	P	P	R	P	P	P	



Enrolment report

Academic Year 2017/2018



Thinking about our enrolment numbers

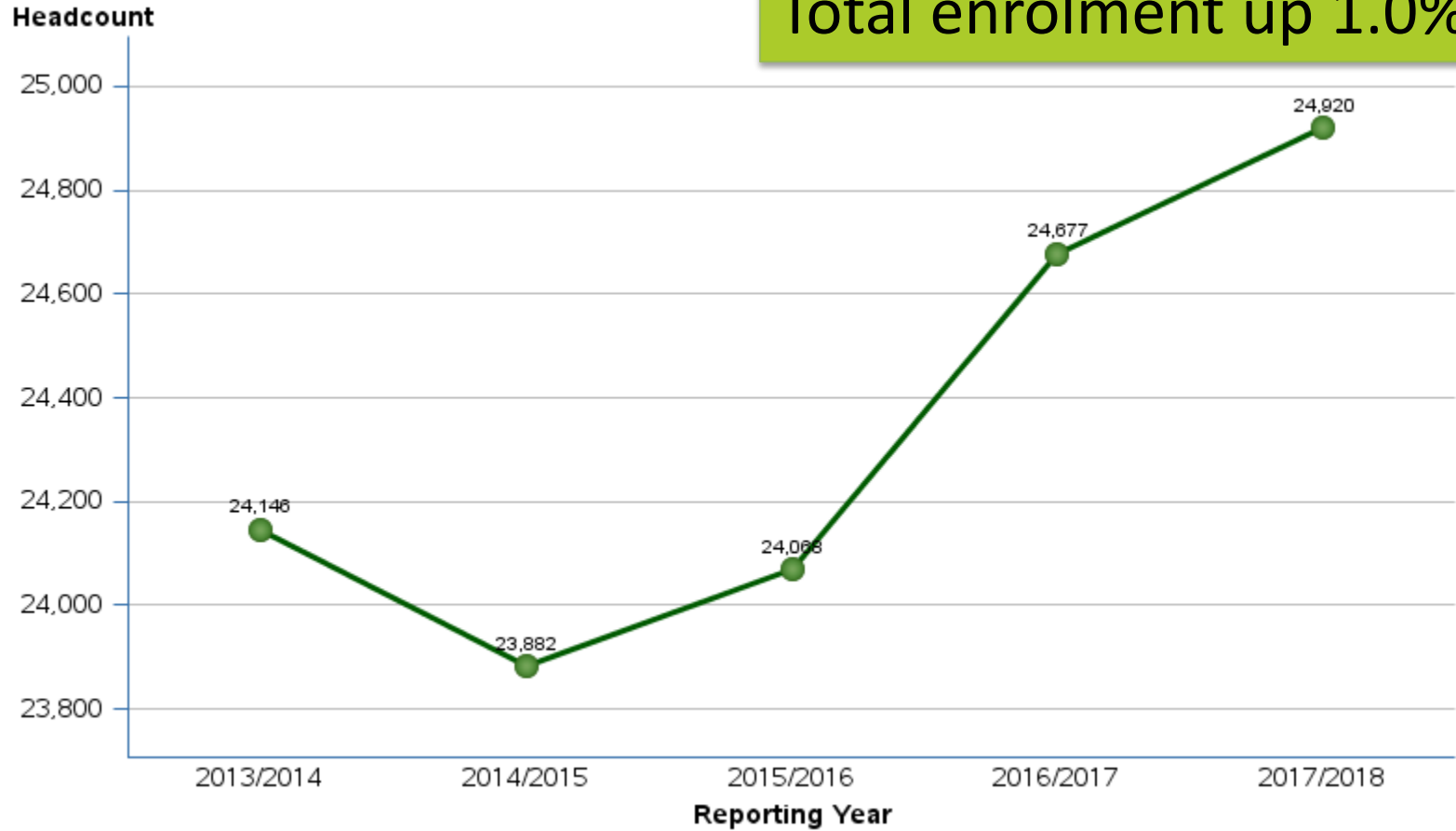
- Strategically managing enrolment
- Evaluating against goals (new goals being set - growth)
 - Numbers of students (overall size)
 - Distribution of undergraduate and graduate students
 - Types of graduate students (MA, Ph.D.)
 - Indigenous students
 - International Students
 - Recruitment, retention, graduation



Total Enrolment

Academic Year

Total enrolment up 1.0%



Strategic Enrolment Targets

College	Academic Year (May-April) 2017-18	2015/16 SEM Targets (annualized)
AgBio	1,426	828
Arts and Science	9,411	8,679
Dentistry	117*	112*
Education	1,847	1,389
Edwards School of Business	2,143	1,827
Engineering	1,676	2,063
Graduate Studies	4,159	4,445
Kinesiology	571	523
Law	442	370
Medicine	408*	400*
Nursing	1,043	995
Pharmacy and Nutrition	434	460
Vet Med	333	320

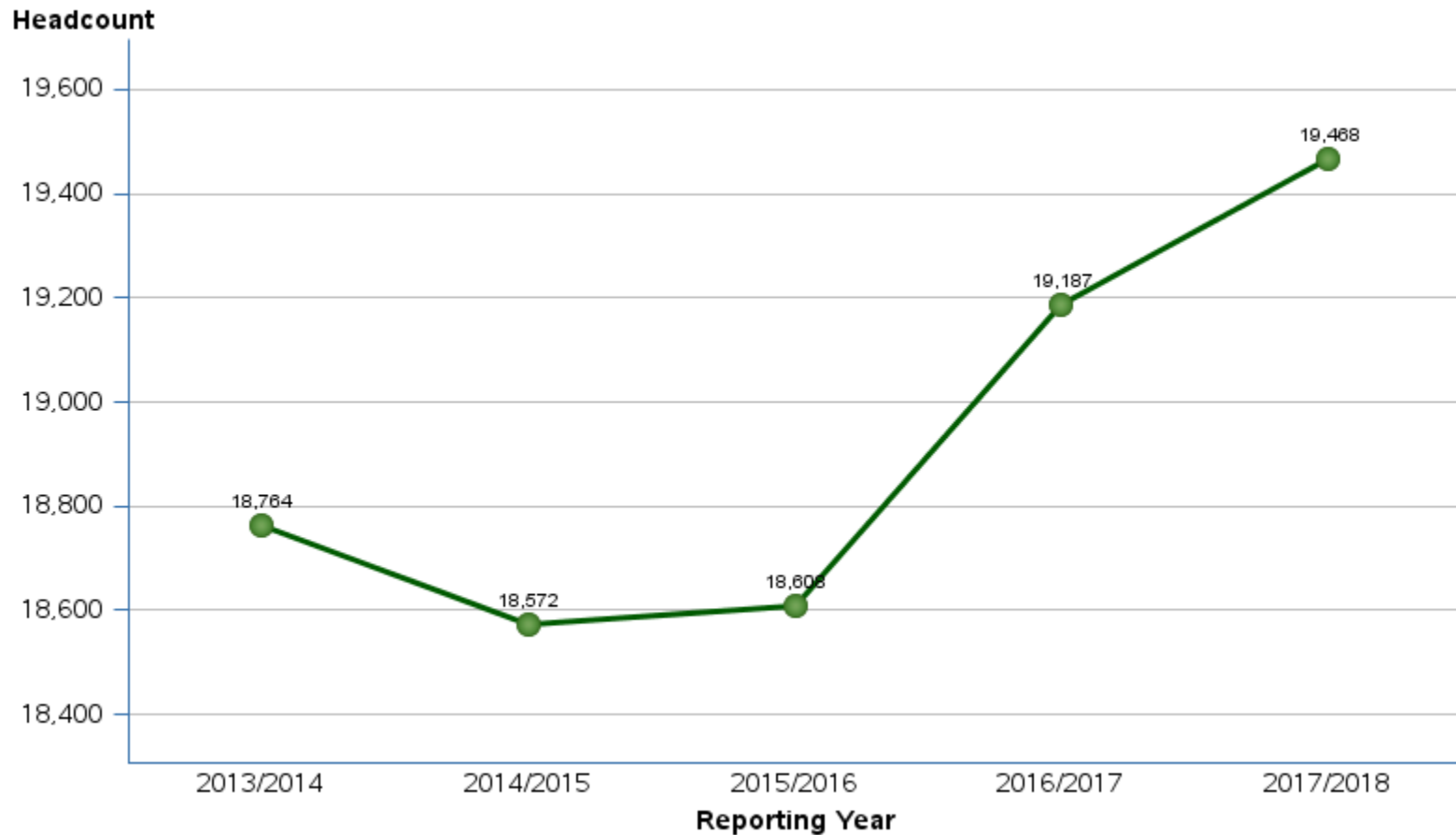
* Excludes post-grad clinical



Academic Year Enrolment

Undergraduate

Undergraduate enrolment up 1.5%



Factors impacting our undergraduate enrolment?

- Highly competitive market for post-secondary students in Canada and internationally.
- Increased interest in technical and vocational programs tied to job market.
- Increase in the number of new direct entry undergraduate students from Saskatchewan of 2% (57) students over last year (one focus of recruitment).
- Increase in total number:
 - new direct entry undergraduate students 3%
 - external transfers students 9%
 - continuing students 2%.



Academic Year

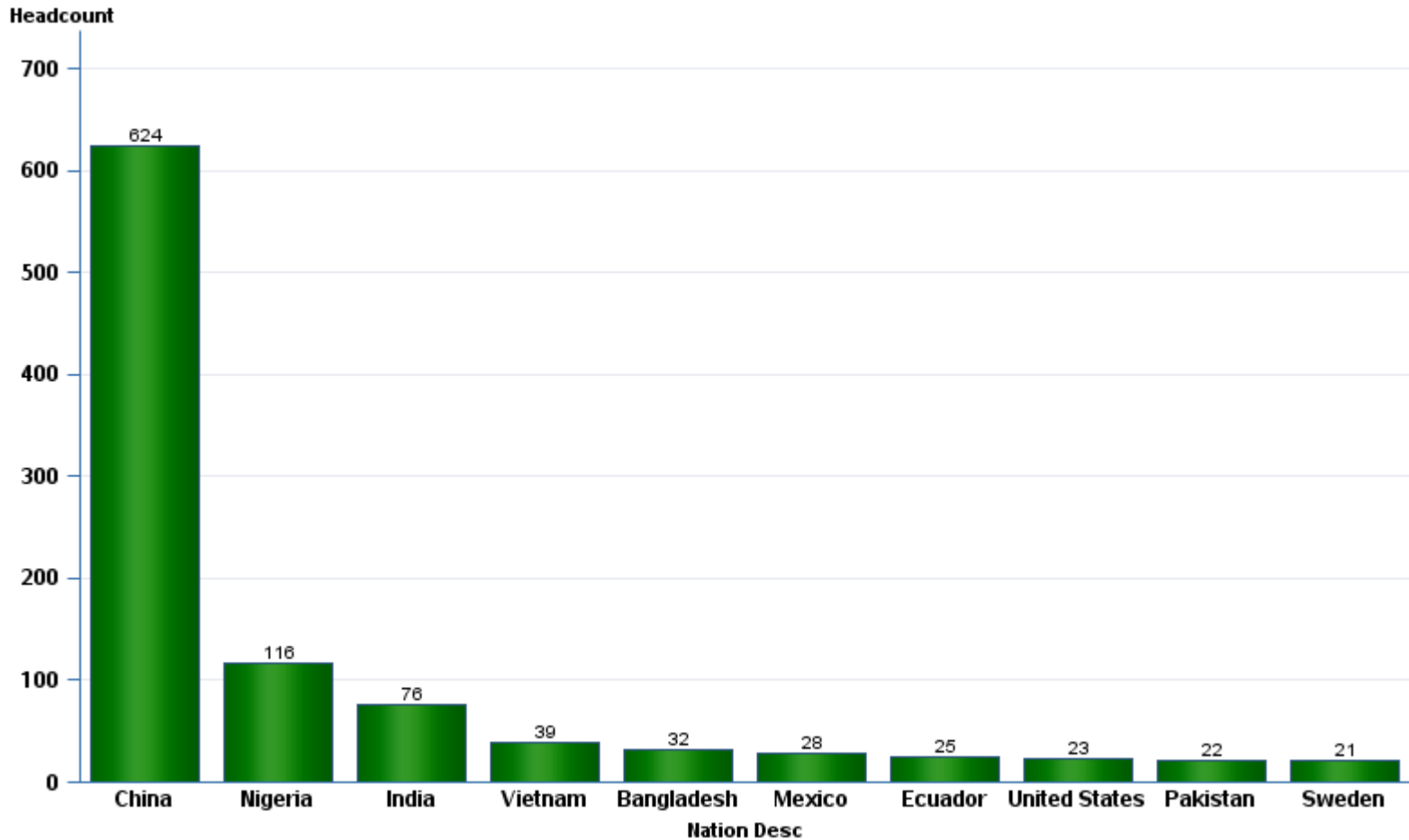
Where do students come from?

Direct Entry Programs

- 75% from Saskatchewan
- 17% from out-of-province
- 8% international



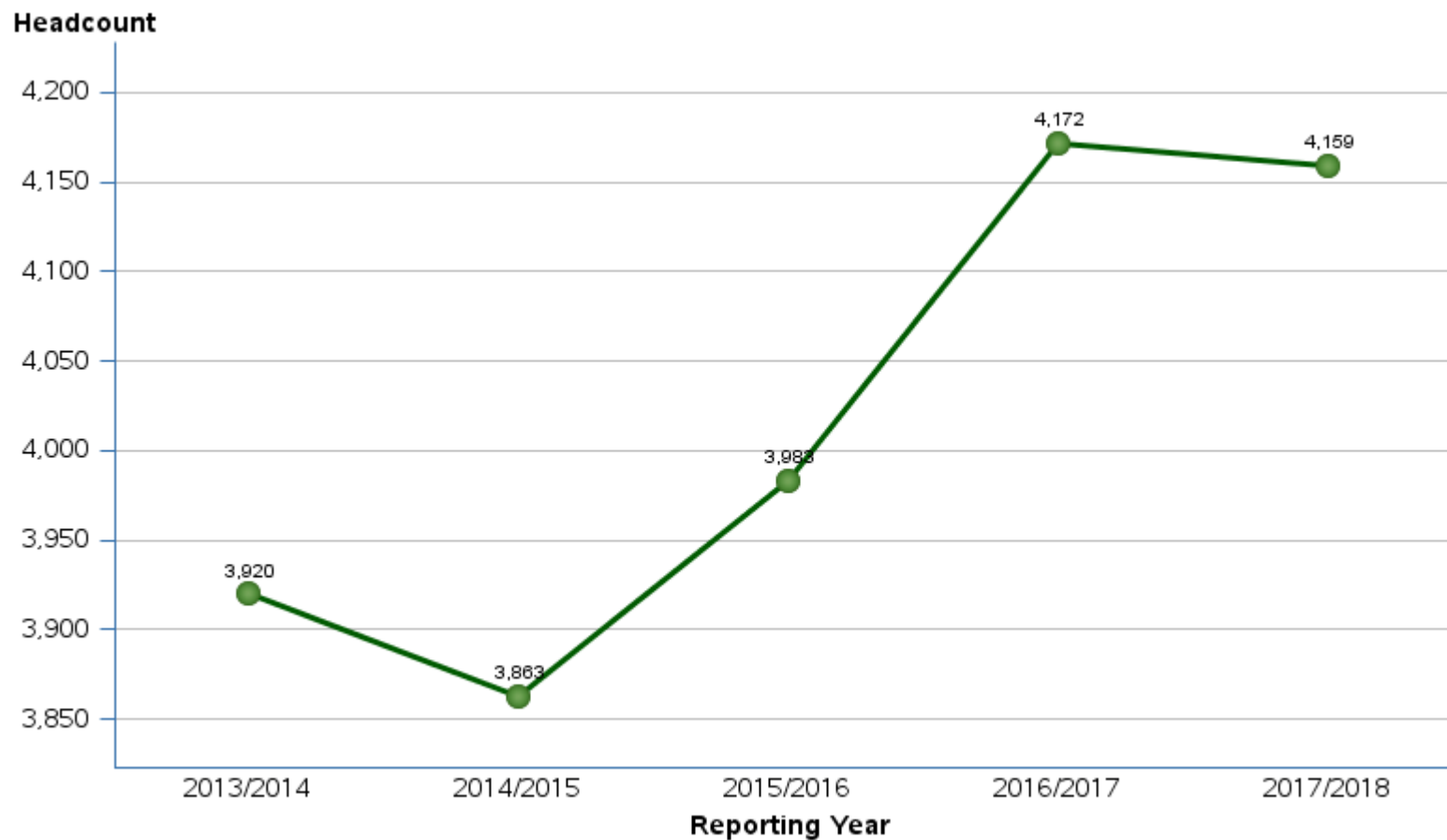
Academic Year Enrolment International Undergraduates By Country



Academic Year Enrolment

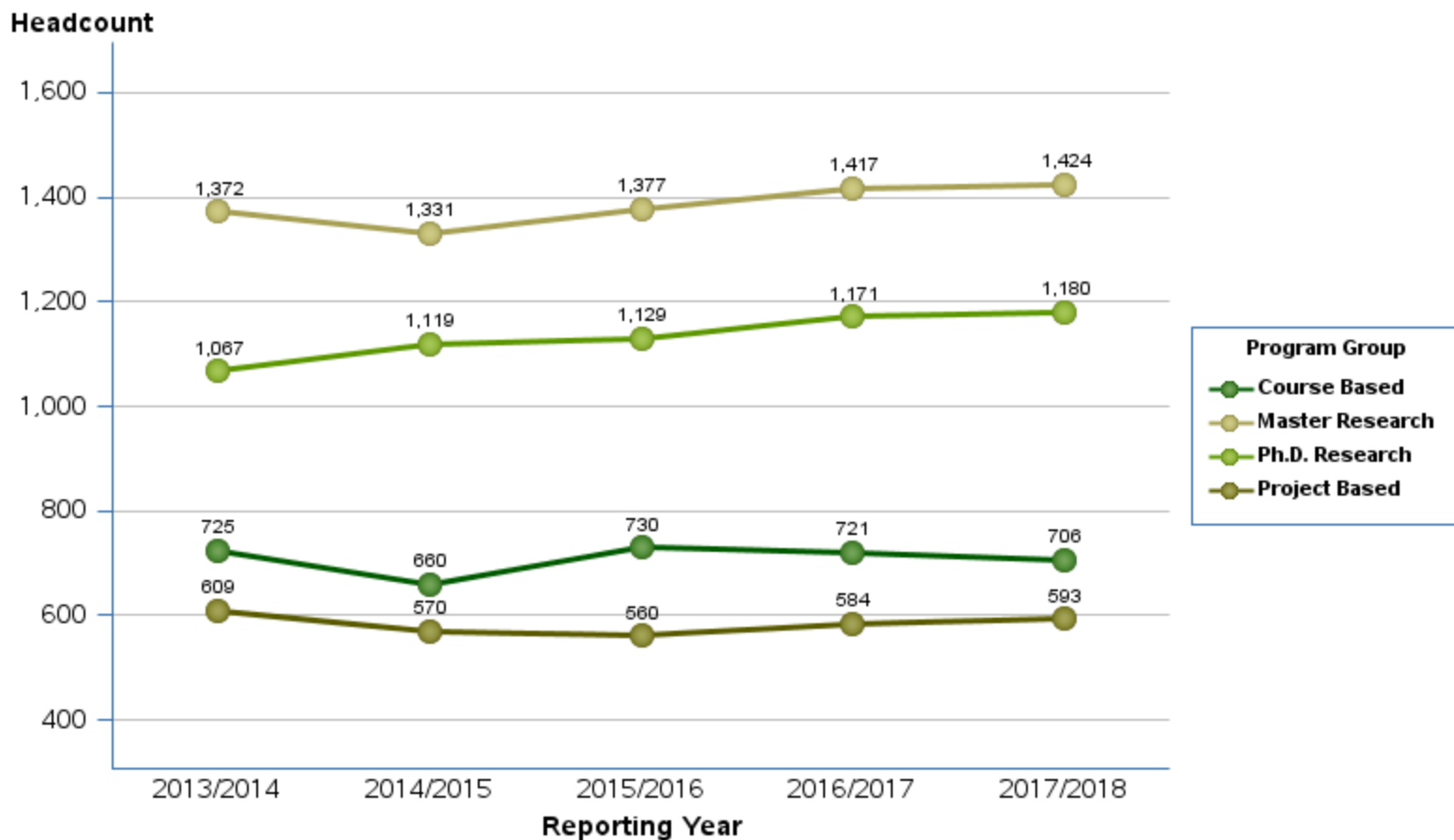
Graduate

Graduate enrolment down 0.3%



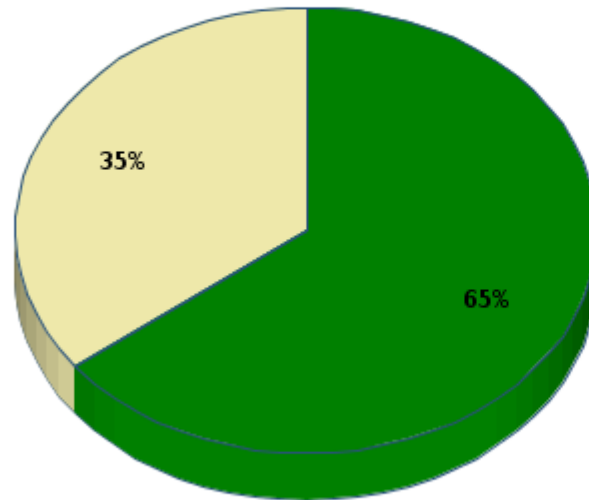
Academic Year Enrolment

Graduate, By Program Type

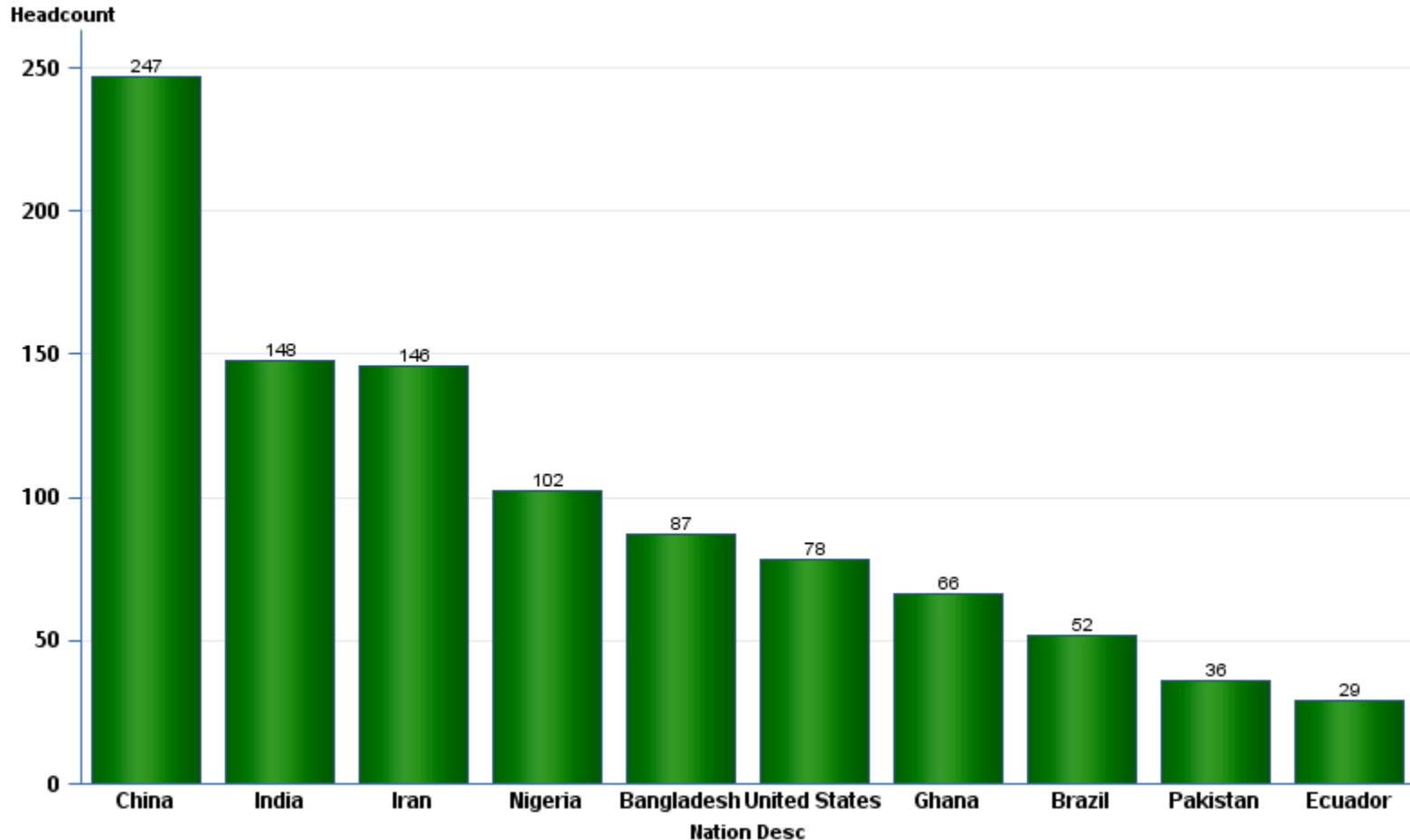


Academic Year Enrolment

Graduate Students (Domestic and International)



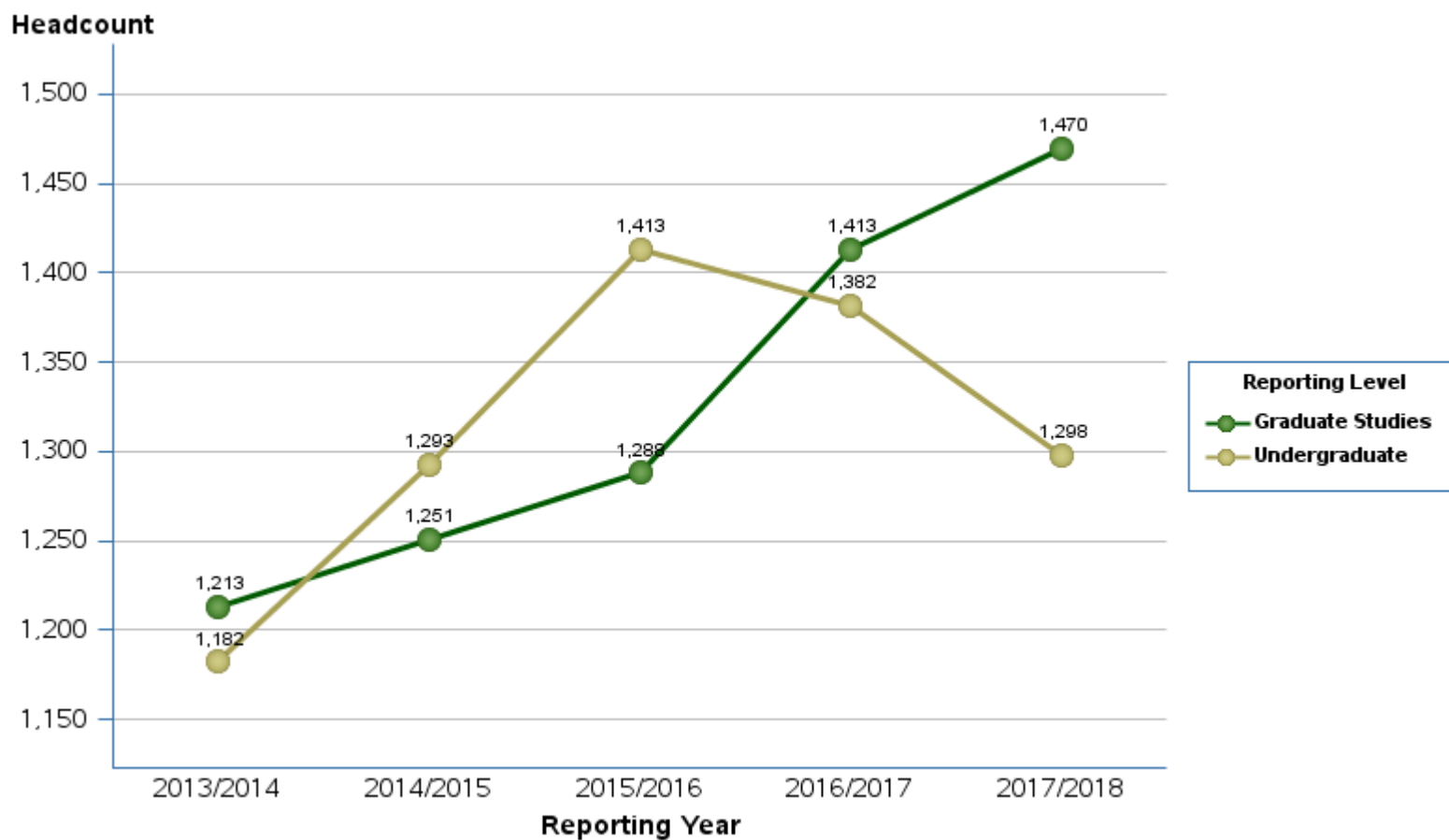
Academic Year Enrolment International Graduate Students By Country



Academic Year Enrolment

International Students (Undergraduate and Graduate)

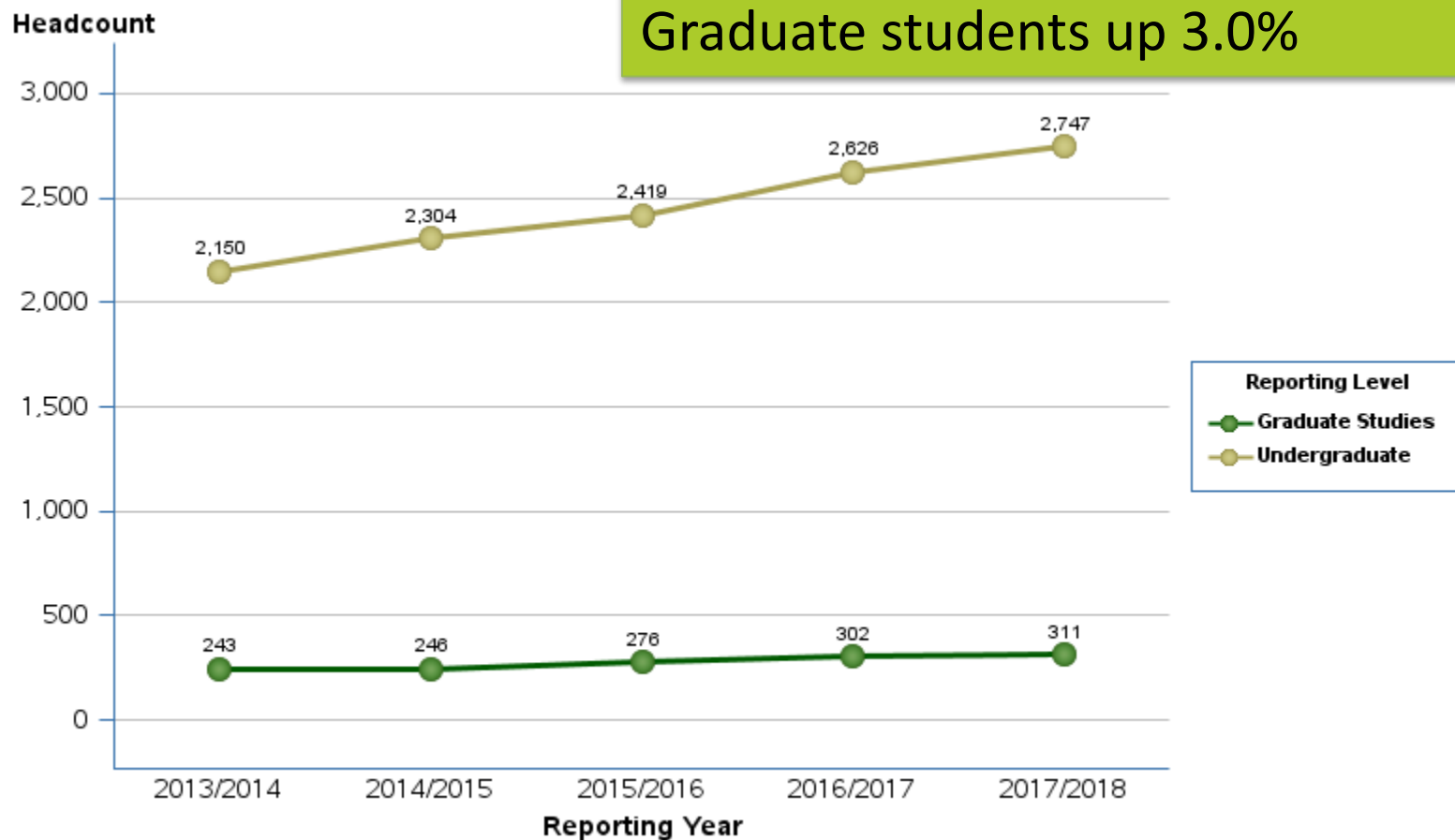
Undergraduate down 6.1%
Graduate Students up 4.0%



Academic Year Enrolment

Indigenous Students (Undergraduate and Graduate)

Undergraduate students up 4.6%
Graduate students up 3.0%

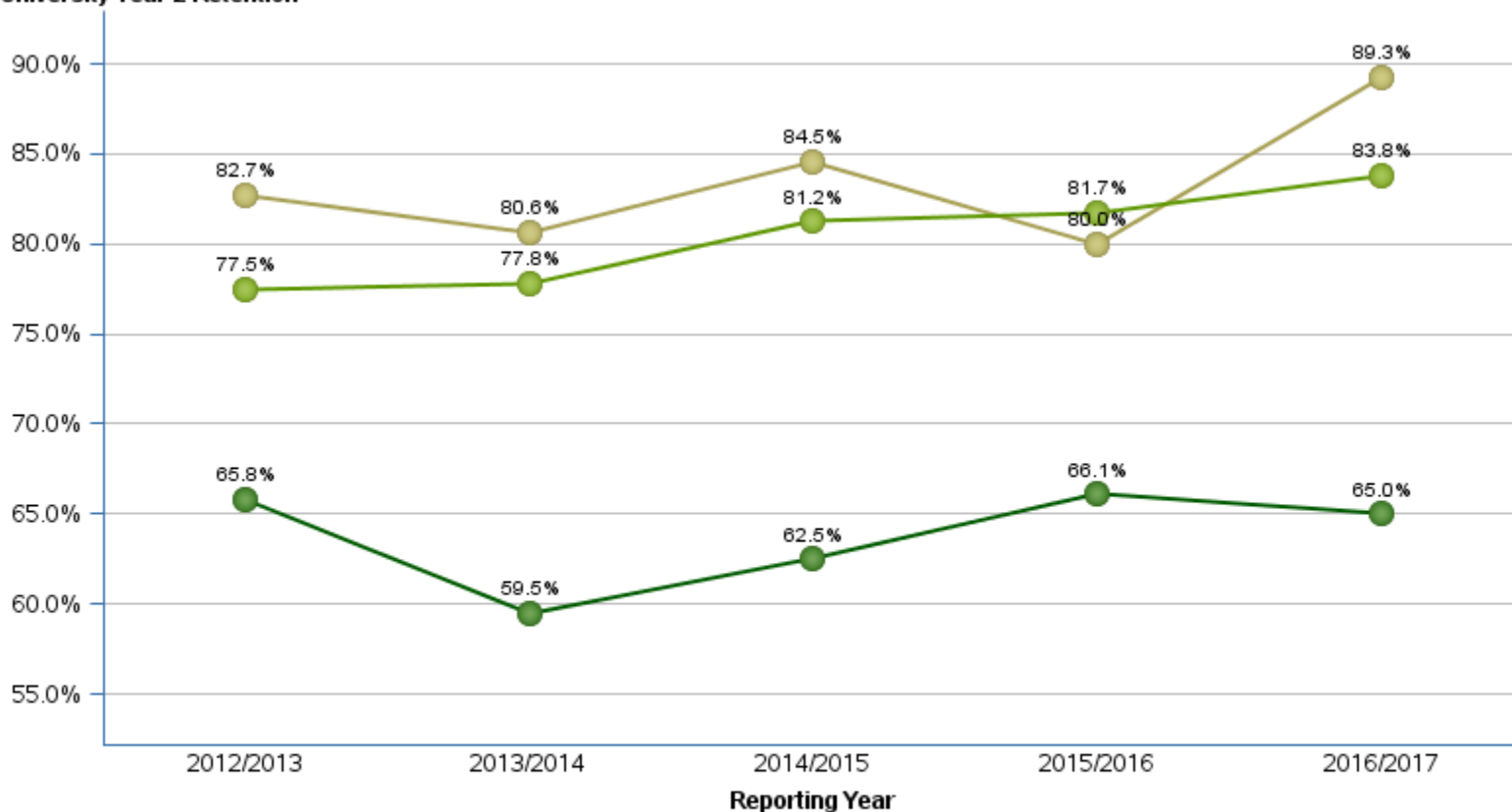


Fall Term

1st to 2nd Year Retention Rate

Direct Entry Programs

University Year 2 Retention

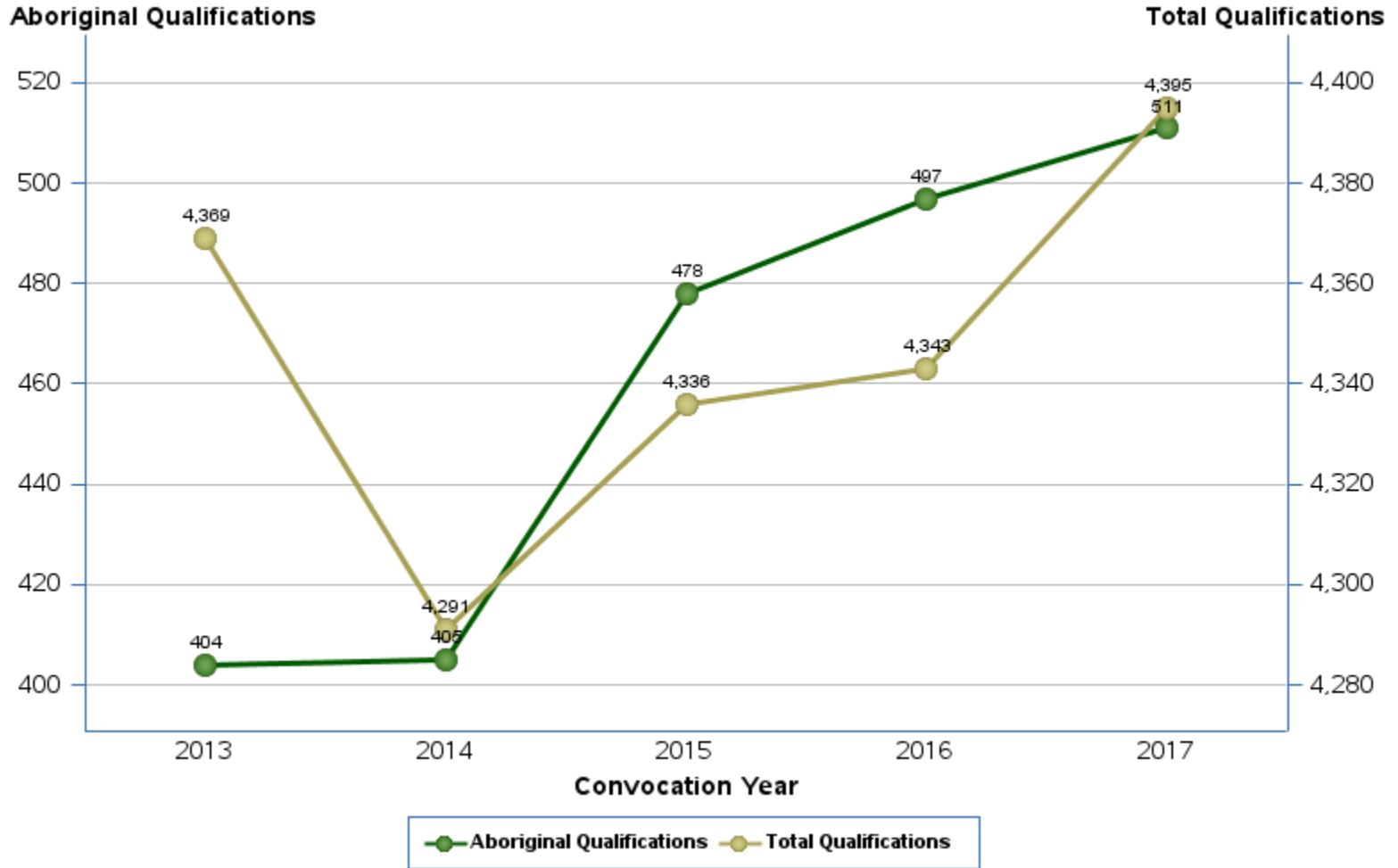


International or Aboriginal Desc
 ● Aboriginal ● International ● Other



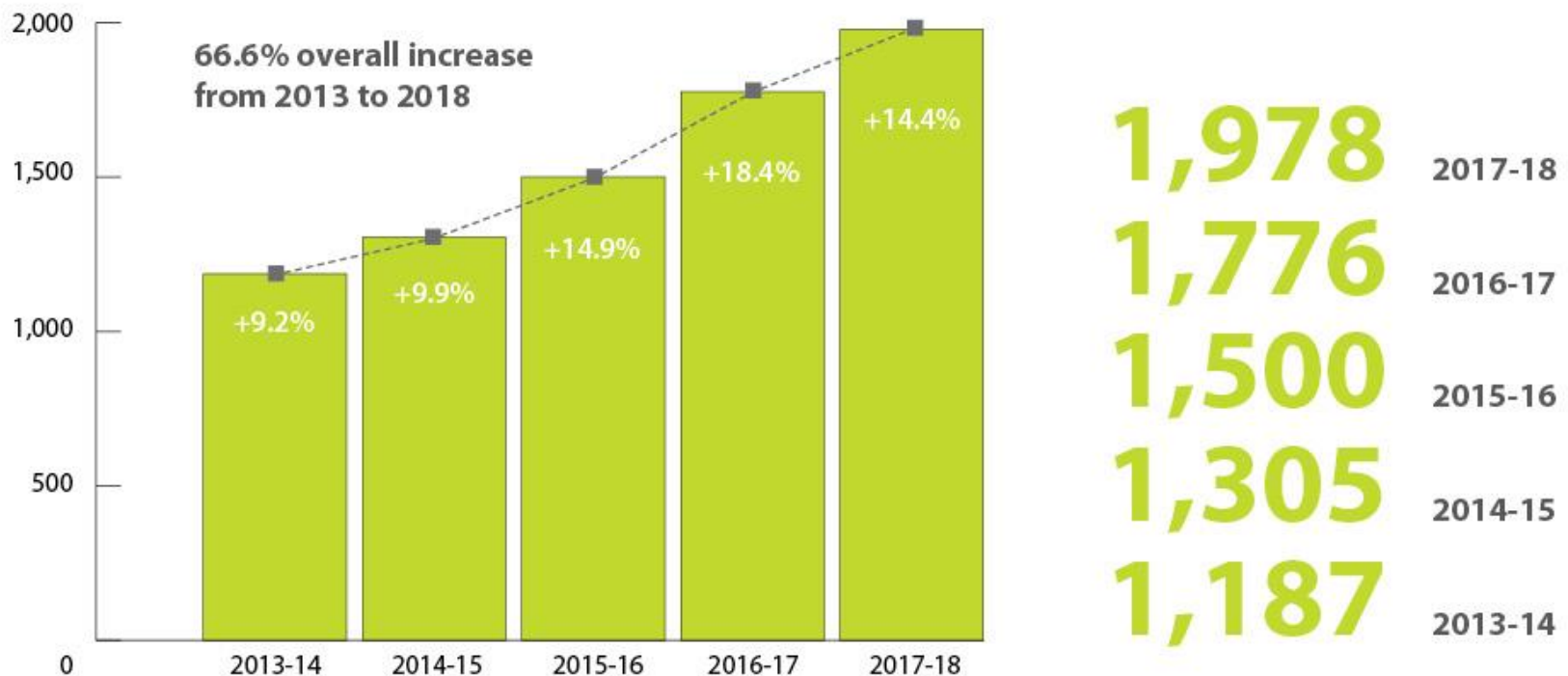
Graduation

Fall and Spring Convocation



Fall and Winter Term Enrolment

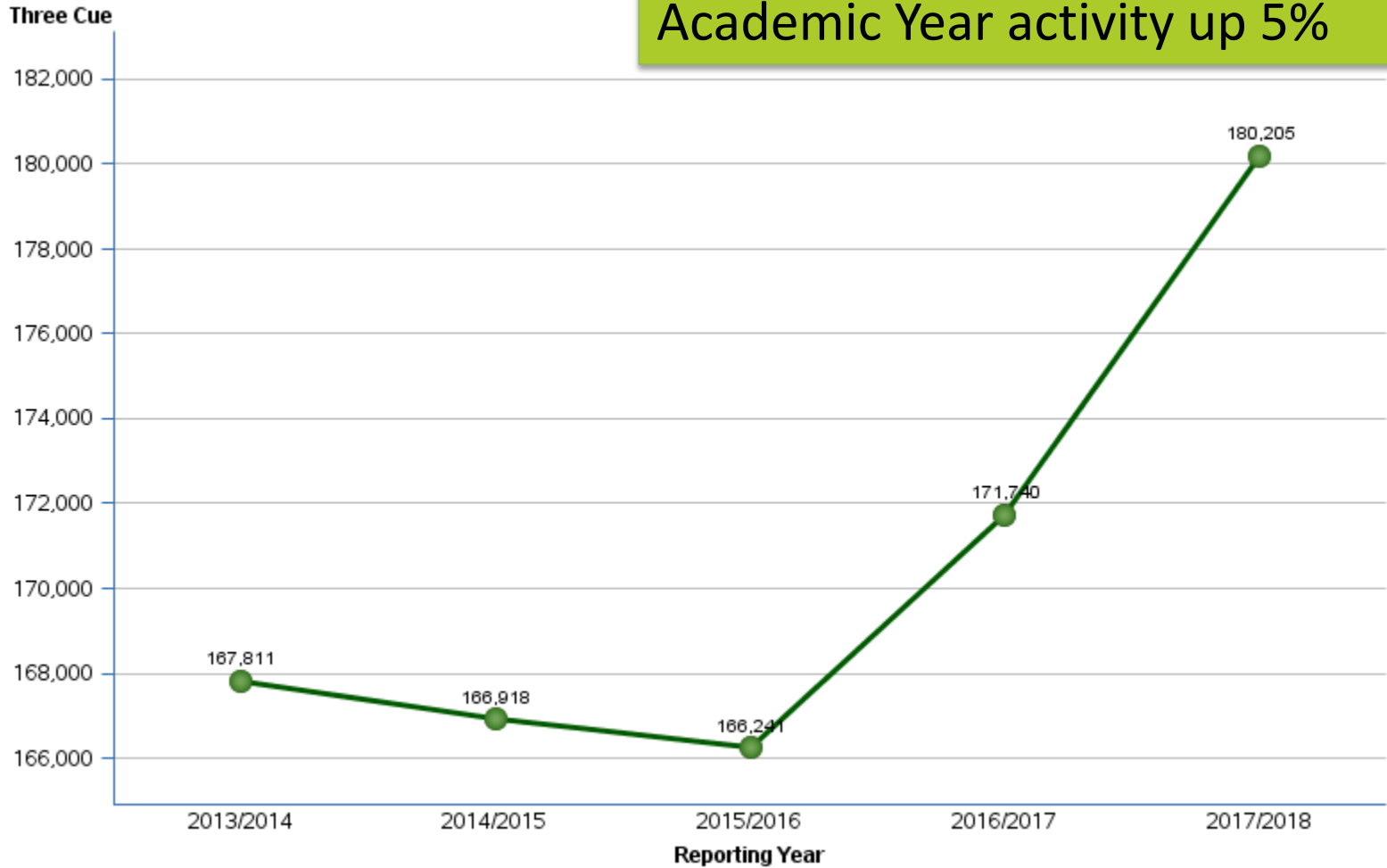
Students Registered for Access and Equity Services (AES)
(All Student Groups)



Teaching Activity

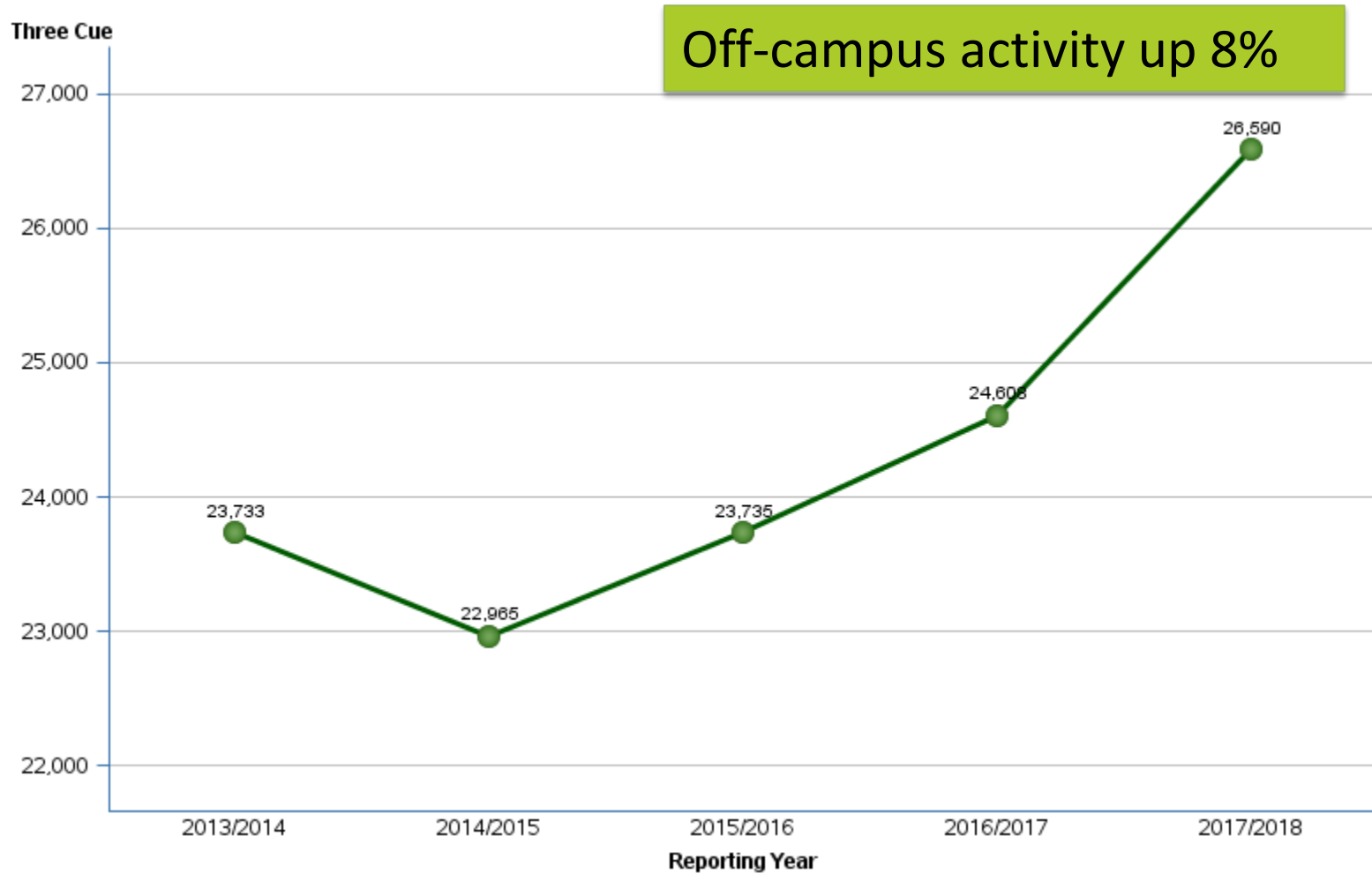
All Student Groups

Academic Year activity up 5%



Distributed Teaching Activity

Off Campus, All Student Groups





Thank you

Questions?





2018-19 Financial Update to University Council

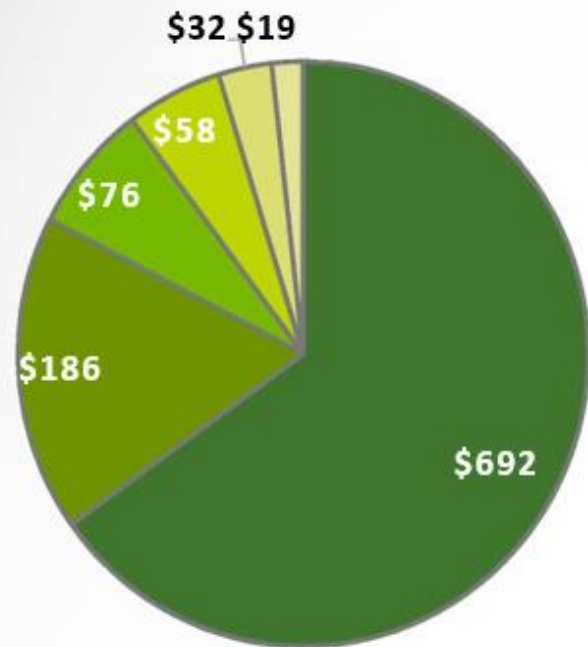
Agenda

- Sources of Funds 2016/17
- Provincial Budget Highlights 2018/19
- Preliminary Operating Budget 2018/19
- Highlights of Annual Funding and Allocations
- Investing in our Future
- 19/20 Operations Forecast
- Timelines

2016-17 Funding Sources (\$million)

\$1.06 billion consolidated revenue 2016-17

Healthy Revenue

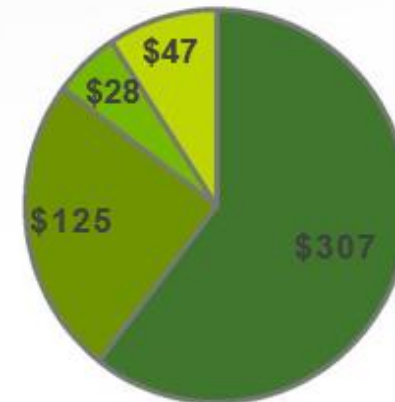


OPERATING FUNDS (\$692)

OTHER FUNDS

Research (\$186)
 Ancillary (\$58)
 Student financial aid (\$19)
 Endowment (\$32)
 Capital (\$76)

\$1.06 billion (\$507)



OPERATING BUDGET REVENUE

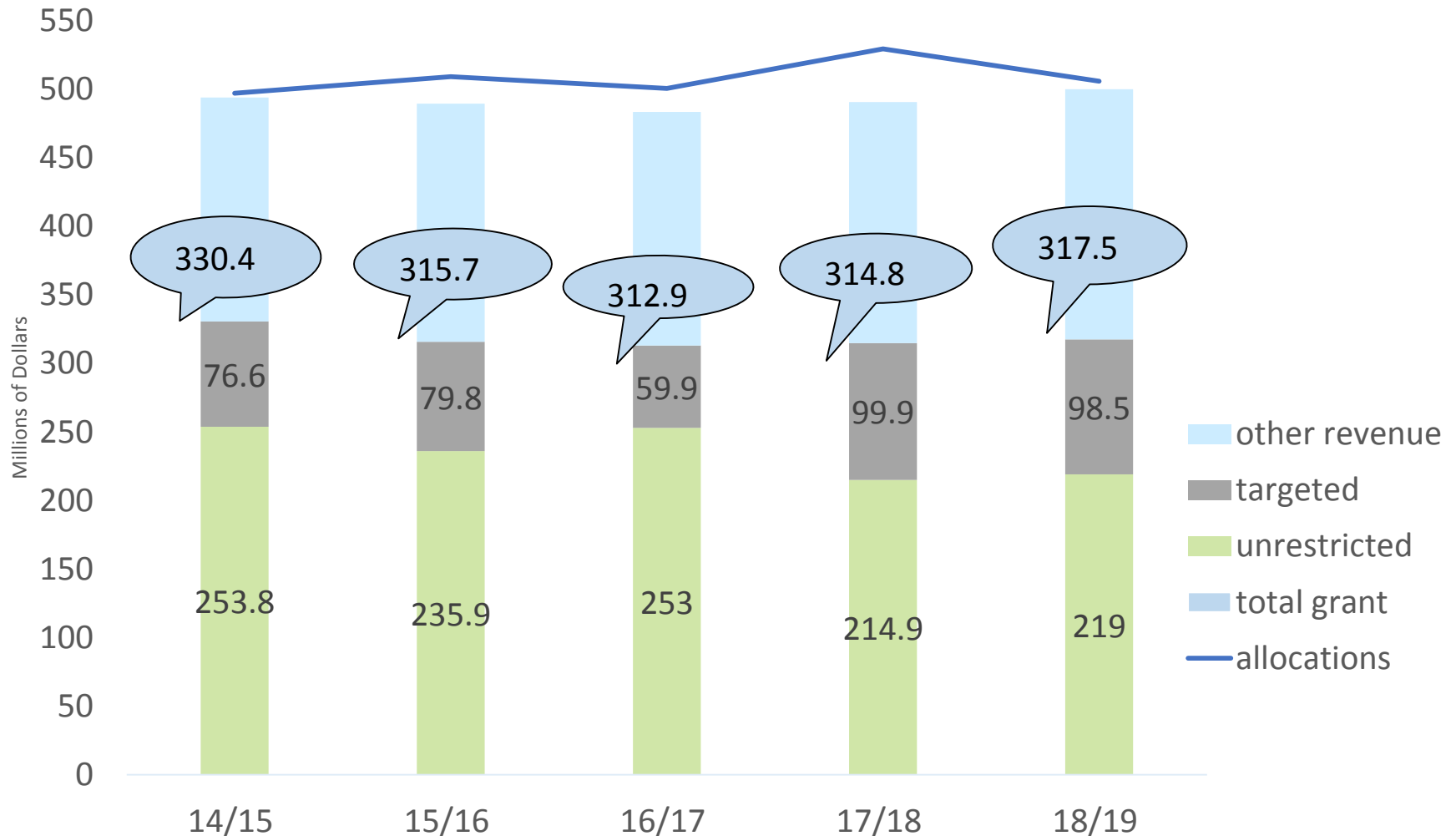
Provincial Government Grant (\$307)
 Tuition (\$125)
 Other (\$28)
 Investment income (\$47)

\$507 million

- Provincial Government Grant
- Tuition
- Other

- Operating Funds
- Research
- Capital
- Ancillary
- Endowment
- Student Financial Aid

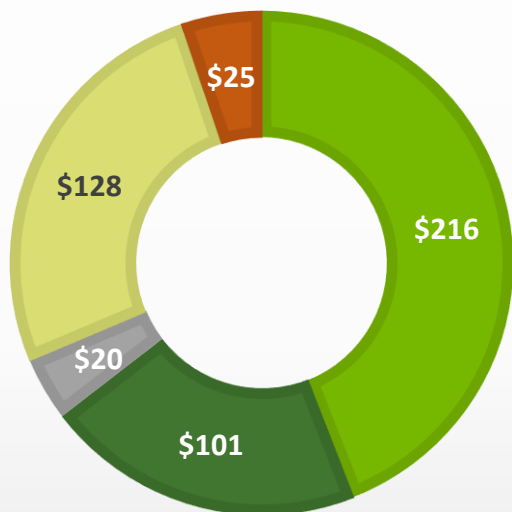
Annual Funding and Allocations



** 14/15 pre RCM

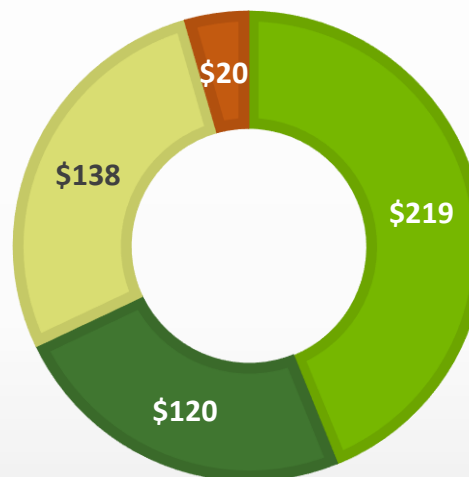
Preliminary Operating Budget 2018/19

Budgeted 2017/18



- Unrestricted provincial operating grant
- Provincial targeted funding
- CoM one-time funding
- Tuition
- Investment and other

2018/19 Budget (as of May 14, 2018)



Resource Allocation Decisions 2018/19*

- 5.3% net average revenue centre resource allocations
- 2.4% net after strategic and tuition investments
- 3.5% net to vice presidents' envelopes
- 11% net (inc. transition) central & institutional funds

2017/18

Total revenue
\$491 M

(~\$39 M)

Total allocations
\$529 M

Central Surplus/
Deficit =

(~\$39 M)

2018/19

Total revenue
\$498 M

(~\$6M)*

Total allocations
\$504 M

Central Surplus/
Deficit =

(~\$6M)*

* Pending Board of Governors approval of 2018/19 University Budget

Principles of Resource Allocation

- Alignment with M/V/V and the *University Plan: 2025*;
- Benefit to the long term success of university;
- Projected accomplishments of units as assessed through unit plans;
- Efficiency and effectiveness of program and service delivery;
- Overall financial health of unit;
- Multi-year perspective;
- Respect for limitations placed on targeted and restricted funding; and
- Direction and authority of the U of S Board of Governors for allocation of resources.

Strategic Investments: 2018-19

- ~\$2.2M Tuition bridge funding
 - Enrolment growth (e.g., Computer Science and Engineering)
 - Existing Program Enhancements
 - Student retention, focussing on student success in Year 1
- ~\$2.9M in strategic allocations to revenue centres (Colleges/Schools)
 - Specific college initiatives
 - Program development
 - Graduate and UG recruitment
 - e.g. Arts and Science academic recovery learning community initiative
- ~\$2.5M to support centres
 - Student support
 - Comprehensive Campaign
- **Future strategic allocations considered in Fall after Strategic Plans received**

Investing in our Future

Major opportunities: *University Plan 2025*

- Overall enrollment growth
 - demand for professional and regular programs
- Major targeted areas
 - Biomedical Sciences, Engineering/Computer Science, Business
- Experiential learning
 - industrial internships, coop, grad
- Research, grad growth opportunities, accelerated masters
- Comprehensive fundraising campaign
- Community engagement
 - i.e., campus, Prince Albert, SK and abroad
- Innovation engagement
 - social and technical
- Land development

2019-20 Operations Forecast

- Ongoing conversations with the province regarding:
 - our exciting plans and priorities
 - impacts for college/school/unit resource allocation
- Annual and multi-year financial projections
 - 0% and modest increase to operating envelopes
 - Return to balanced position by **2020/21**
- Meet with Advanced Education on June 12th
- Final submission after October board meeting

Timelines

Item	Date
Government of Saskatchewan 2018/19 Budget Released	April 10, 2018
PCIP's Resource allocations released to Deans' Council 2018/19*	May 4, 2018
Planning and Priorities Committee updates 2018/19-19/20	April – June 2018
Operations Forecast 2019/20 conversations with Government	June – Oct 2018
University Budget 2018/19 request for Board of Governors approval	June 26, 2018
DRAFT Operations Forecast 2019/20 information item to Board	June 26, 2018
University Financial Statements 2017/18 request for Board approval	July 27, 2018
Final Operations Forecast 2019/20	October 11, 2018

Questions or Comments?





‘Connecting with the World’
University of Saskatchewan
International Blueprint for Action 2025

Internationalization Objectives

- Create global citizens
- Prepare students to work in the global knowledge economy and society
- Enrich the culture & economy of our campus and people
- Help solve global challenges facing humanity



From Commitment to Action

- Research
- Academic programming
- Student mobility
- Global citizenship and community service
- Partnerships and alumni/donor engagement

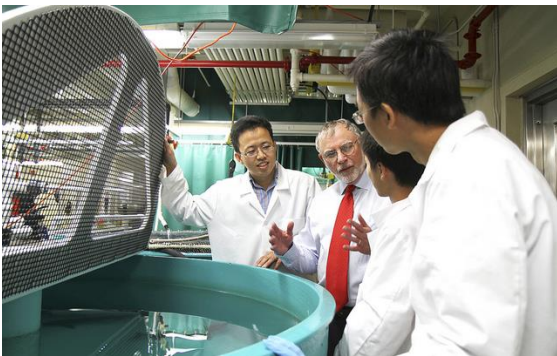


Developing the Blueprint

1. Metrics (comprehensive document)
 - where we have been & where we are now
2. Consultations
3. Development of a first draft
4. University-wide consultation
5. Revision/refinement
6. Consultations
7. Implementation

International Blueprint for Action 2025

- Focused strategy and actionable roadmap allowing us to:
 - work more collaboratively and effectively
 - accountability
 - shared roles and responsibilities
 - coordination and integration
 - better support and recognize faculty, students and staff in their international activities
 - enhance engagement with partners, alumni, & stakeholders
 - promote and bolster our international profile and reputation



International Blueprint: 4 Key Pillars

1. Internationalizing learning experiences

- increase student study-abroad experiences
- internationalize the curriculum
- promote intercultural co-curricular activities

2. Diversifying our university community

- increase the number and diversity of int'l students
- support student well-being and success
- increase faculty supports

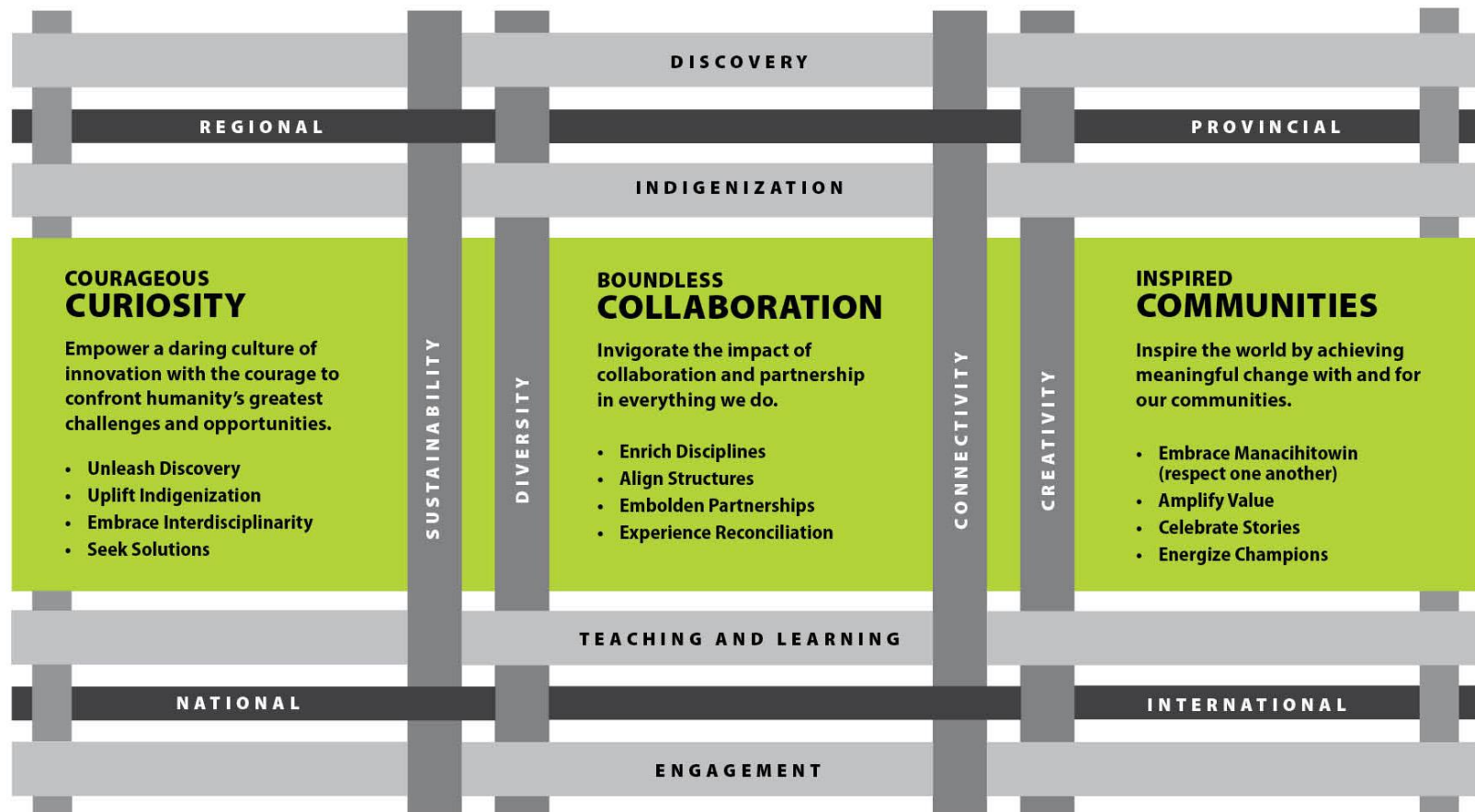
International Blueprint: 4 Key Pillars

3. Strengthening our global impact through discovery
 - enhance our research successes
 - showcase our research capabilities & achievements

4. Growing our global citizenship and international community service
 - address global challenges
 - engage in deeper community service and outreach

Linkage to University Plan

- One of the foundational documents in the suite of those that will support the University Plan



Highlights to Date

Pillar 1 (Internationalizing Learning Experiences)

- new Global Engagement Scholarships and promotional campaign implemented to increase student study-abroad participation
- College-specific study-abroad actions plans being developed
- more campus-supported international student engagement activities fostering inclusivity and intercultural understanding

Pillar 2 (Diversifying our University Community)

- new student recruitment support systems are currently being implemented
- “Bring the World to Saskatchewan” undergraduate and graduate scholarships for int’l student support launched
- SK Education Alliance partnership (U of S, Sask Polytech, U Regina) established and first joint mission launched

Highlights to Date

Pillar 3 (Strengthening our Global Impact through Discovery)

- international partnership information system implemented and publicly available
- Global Ambassador Program established to enhance research collaborations and our reputation with U of S partners
- Global Innovation Fund & Int'l Research Partnerships Fund to support new & existing research partnerships launched

Pillar 4 (Growing our Global Citizenship & International Community Service)

- 1st global conference on “Supporting the Well-Being of Communities around the World” launched in Feb. 2018
- Global Community Service Partnerships Fund launched